

International Baccalaureate Diploma Programme (IB)

International Baccalaureate (IB) is the state of the art in the academic world. Its mission statement is:

‘International Baccalaureate aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a **better and more peaceful world** through **intercultural understanding** and **respect**. These programmes encourage students from around the world to become **active** and **passionate lifelong learners** who understand that other people, with their **differences**, can also be right.’

International Baccalaureate Diploma Programme (IBDP) is for students aged 16-19. The IBDP is a rigorous two years internally and externally -assessed programme. The programme aims to develop students who have an excellent breadth and depth of knowledge-students who flourish physically, intellectually, emotionally and ethically. Research has shown that IB students do better in their universities and their chosen careers. They gain course credits and scholarships.

IB curriculum

The IB is a rigorous two years internally and externally assessed programme. The curriculum is made up of the DP core and six subject groups. Made up of three required components the DP core aims to broaden students’ educational experience and challenge them to apply their knowledge and skills.

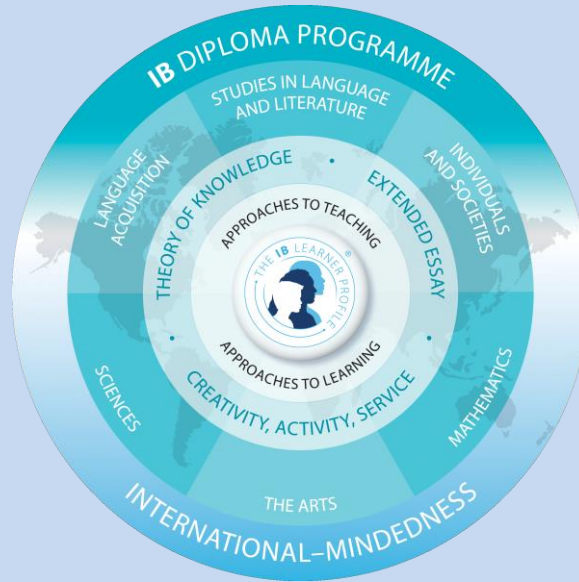
The three core elements are:

- **Theory of knowledge**, (TOK) in which students reflect on the nature of knowledge and on how we know what we claim to know.
 - **The Extended essay**, (EE) which is an independent, self-directed piece of research, finishing with a 4000-word paper.
 - **Creativity, activity, service**, (CAS) in which students complete a project related to those three concepts.
1. Studies in Language and Literature
 2. Language acquisition
 3. Individual and Societies
 4. Sciences
 5. Mathematics
 6. Arts

The subjects offered by Sheikh Zayed International Academy in the six subject groups are:

- **English literature**
- **Urdu literature**

- **Arabic / French in case more than two students opt for it and they have studied it till G-10.**



- **Economics**
- **History**
- **Business and Management**

- **Biology**
- **Chemistry**
- **Physics**

- **Mathematics**

- **Presently this group is not being offered**

Choice of Subjects

Each student takes at least three (but not more than four) subjects at higher level (HL), and the remaining at standard level (SL).

HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level. There are more external exam papers for HL.

Standard level subjects take up 150 teaching hours. Higher level comprises 240 teaching hours.

Bilingual Diploma

SZIA is offering two languages in group 1 to enable our students to gain a bilingual diploma. A bilingual diploma is awarded to candidates who complete and receive a grade 3 or higher in two languages selected from the DP course studies in language and literature.

IB Diploma (IBDP) Scores

IB diploma is awarded to students scoring 45 to 24 points. Six subjects are graded on a scale of 7 to 1. DP core fetches a bonus of 3 marks. Maximum score in the six subjects is 42 and minimum score is 21 (at least 12 points in HL and 9 points in SL) in addition to 3 bonus marks for DP core.

IB Diploma Certificate of results (DPCR)

Students who score less than 24 points or enroll in less than six subjects or who do not meet the criteria set out to obtain IB Diploma are awarded Certificate of results.

[Reference: <http://www.ibo.org/programmes/diploma-programme/>]

Summary of Graduation options for szia students

1. IB Diploma and SZIA Diploma.
2. IB Subject Certificate and SZIA Diploma
3. SZIA Diploma (for High school students)

In all three cases participation in CAS is mandatory.

SZIA Academic Honesty Policy

The SZIA Academic Honesty Policy will be strictly adhered to and no form of plagiarism or unreported collusion will be tolerated.

[Reference: SZIA Academic Honesty Policy]